Student Evaluation of Teaching, Spring 2024
Jacob Kohlhepp, ECON 490-003 SPECIAL TOPICS
Mode: IP (In Person)

Raters	Students
Responded	11
Invited	31
Response Ratio	35.5%

	Mean	Median	SD	N	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Overall, I learned a great deal from this course.	4.82	5.00	0.40	11	0.0%	0.0%	0.0%	18.2%	81.8%
2. The instructor treated all students with respect.	4.91	5.00	0.30	11	0.0%	0.0%	0.0%	9.1%	90.9%
3. The instructor encouraged students to participate in this class.	4.91	5.00	0.30	11	0.0%	0.0%	0.0%	9.1%	90.9%
4. The instructor saw cultural and personal differences as assets.	4.55	5.00	0.69	11	0.0%	0.0%	9.1%	27.3%	63.6%
5. I could really be myself in this course.	4.91	5.00	0.30	11	0.0%	0.0%	0.0%	9.1%	90.9%
6. In this course I had multiple opportunities to express my viewpoints and questions.	4.91	5.00	0.30	11	0.0%	0.0%	0.0%	9.1%	90.9%
7. The course challenged me to think deeply about the subject matter.	4.82	5.00	0.40	11	0.0%	0.0%	0.0%	18.2%	81.8%
8. The design of this course (e.g., its format, selected materials, assignments, exercises, quizzes, etc.) helped me better understand the subject matter.	4.82	5.00	0.40	11	0.0%	0.0%	0.0%	18.2%	81.8%
9. Overall, this course was excellent.	4.82	5.00	0.40	11	0.0%	0.0%	0.0%	18.2%	81.8%

11. The instructor held class meetings consistent with the official schedule published for this course.		
N	Yes	No
11	100.0%	0.0%

Open-Ended Responses

1. In what ways did your instructor make learning possible for you during the Spring 2024 semester?

Comments
Great professor — very engaging to the class and in the material ——you could tell he cared about it a lot, and wanted us to care too and learn it. Nothing but the best reviews for Professor Kohlhepp and wish him the best of luck in the future — will definitely recommend him to peers.
Made the workload manageable and flexible
I liked the open discussion format of the class. There were very few instances where I felt bored during class, which happens pretty often in other econ classes. He did a great job of connecting the material and models to real life applications, so it was easier to understand and more applicable.
This course and the professor are both amazing. Jacob turns the lecture into more of a discussion and encourages students to participate. He genuinely cares about the feedback and opinions of his students.
He required a minimal amount of reading that helped us digest material better. He was very open in class and explained concepts in great detail.
Professor Kolhepp is one of the best educators I've ever had– no complaints!
By offering review sessions before midterms and answering each and every question. He explored concepts brought up even when it wasn't part of the course to give us a better understanding and a solid group discussion point regrading economics
Very much engaged with his students, class was always a fun and welcoming environment where you were able to participate
I really appreciate his organization and his board–work files that explained everything he did in class. He clearly spent a long time making those materials and I think it paid off. The material was quantitatively and intuitively challenged but digestible due to Dr. Kohlhepp's class structure.
Consistent class times and office hours were held.

2. Which aspects of this course should be kept for future times this course is taught?

Comments
Everything
I liked it all.
All of them
I loved this course, hands down one of the best econ professors I have ever had!
the readings were actually very useful in connecting our course content/models back to the real world
Everything except for peer–grading on Kritik ;)
The discussion aspects were great, it really got students to be active with class material. Verbally explaining the models instead of doing pure math is also great.
Workload, Problemsets
This whole course is great, I don't think anything should be changed. The only thing is I didn't like Kritik very much. It felt like other students are too critical of the assignment answers and they are motivated to do so since the class is curved to the distribution of scores. After I realized that this was the case, I resorted to not doing the homework assignments and going with the other grading scheme.